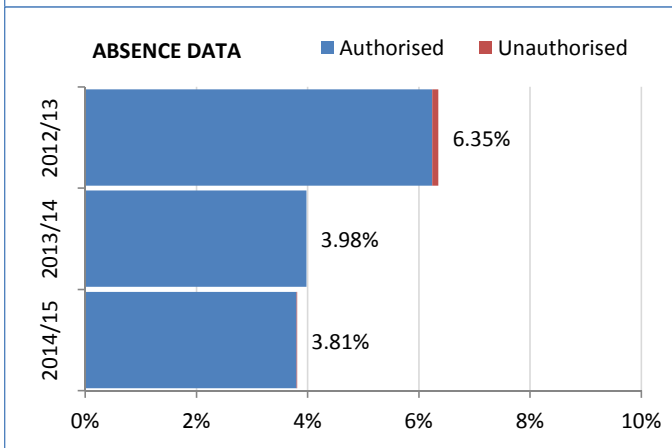
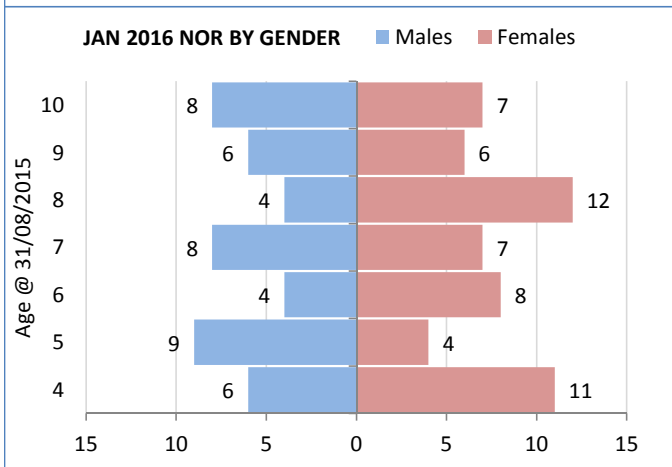
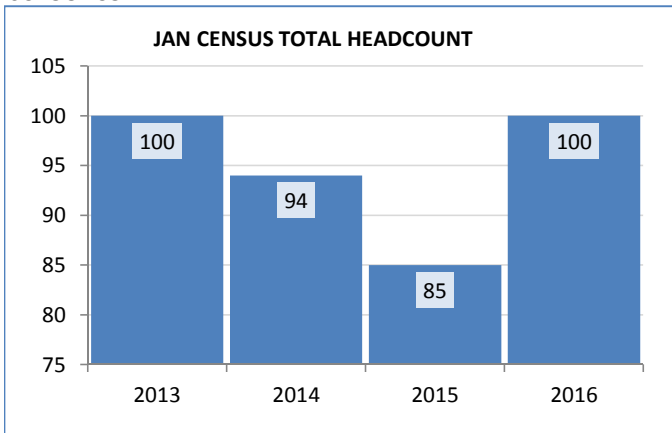
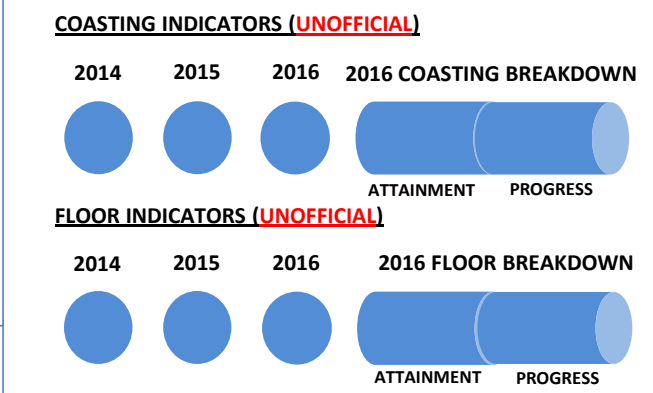


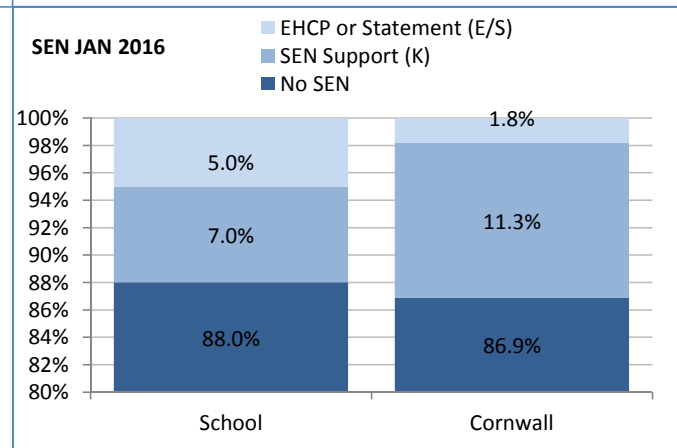
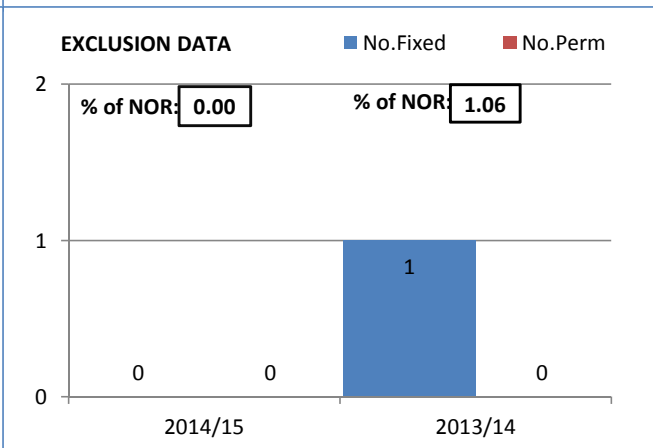
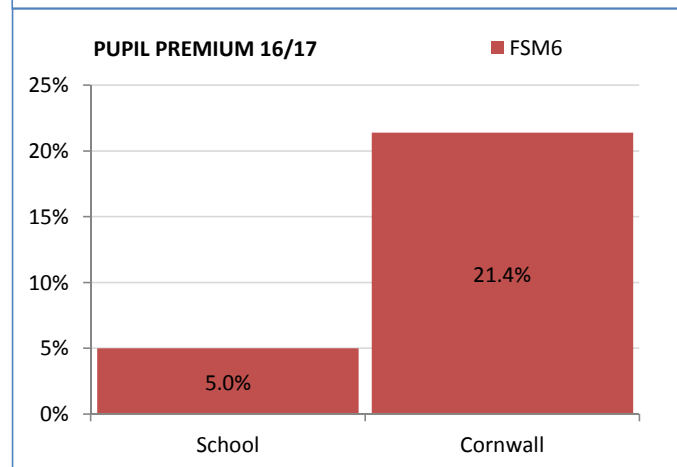
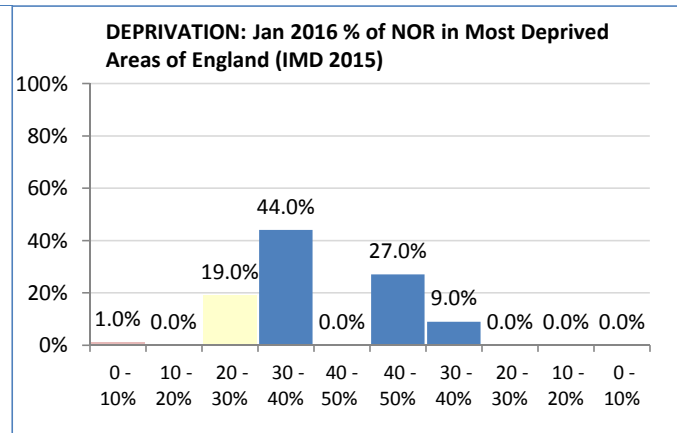
SCHOOL CONTEXT



The percentage of pupils in your school living in the most deprived 30% of small areas in England is 20% compared to a LA average of 32.1%.



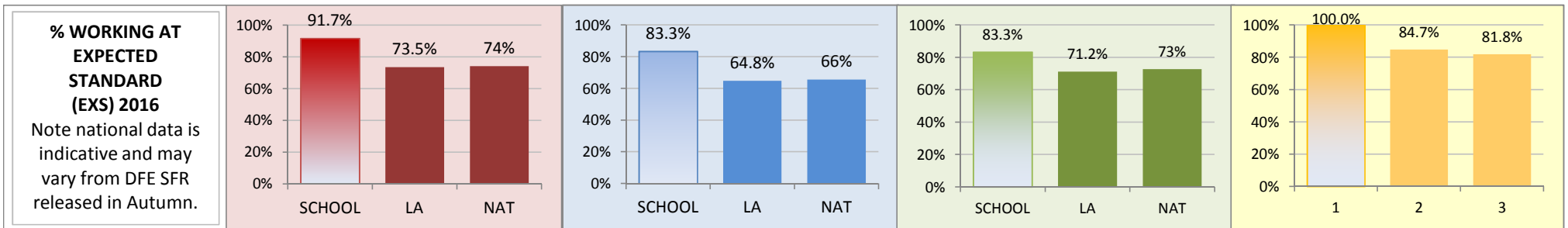
Blue indicates where a school is above the threshold; red where they have fallen below. If progress is below the threshold in only one subject, that score must be significantly below average to be below the threshold. This significance test is **not** accounted for above. If a school has <50% KS1 prior attainment data, has fewer than 11 pupils at KS2 or closes within the year, they will also be exempt. For a school to be 'Coasting' it must reach the coasting criteria for 3 consecutive years.



KEY STAGE 1 THRESHOLDS (Level 2/3 + and EXS/Above)

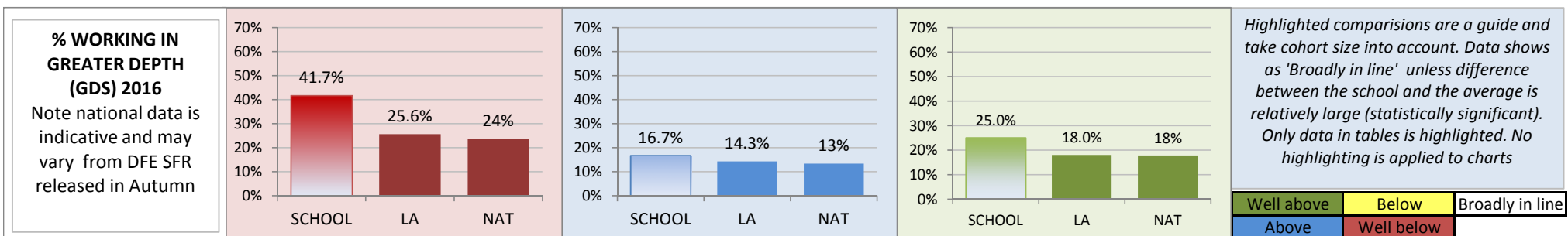
LEVEL 2+ / EXPECTED STANDARD (2016)

YEAR	PUPILS	READING			WRITING			MATHS			SCIENCE		
		SCHOOL	LA	NAT	SCHOOL	LA	NAT	SCHOOL	LA	NAT	SCHOOL	LA	NAT
2014	16	93.8%	89%	90%	87.5%	85%	86%	93.8%	92%	92%	93.8%	91%	91%
2015	16	87.5%	91%	90%	81.3%	86%	88%	81.3%	93%	93%	81.3%	92%	91%
*2014 & 2015 = % Level 2+. 2016 = % EXP or higher. 2016 data is not comparable to previous years.													
2016*	12	91.7%	73.5%	74%	83.3%	64.8%	66%	83.3%	71.2%	73%	100.0%	84.7%	81.8%



LEVEL 3+/GREATER DEPTH (2016)

YEAR	PUPILS	READING			WRITING			MATHS			SCIENCE		
		SCHOOL	LA	NAT	SCHOOL	LA	NAT	SCHOOL	LA	NAT	SCHOOL	LA	NAT
2014	16	37.5%	31%	31%	0.0%	15%	16%	12.5%	24%	24%	18.8%	22%	22%
2015	16	37.5%	32%	32%	12.5%	15%	18%	31.3%	25%	26%	37.5%	22%	23%
*2014 & 2015 = % Level 3+. 2016 = % GDS. 2016 data is not comparable to previous years.													
2016*	12	41.7%	25.6%	24%	16.7%	14.3%	13%	25.0%	18.0%	18%	NO GDS POSSIBLE FOR SCIENCE		



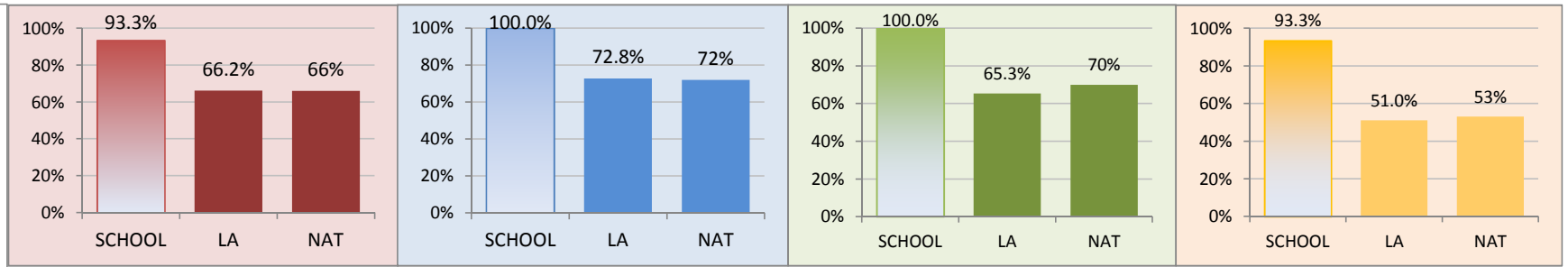
KEY STAGE 2 THRESHOLDS (Level 4/5 + and EXS+GDS)

Please use caution: small cohorts

LEVEL 4+/ EXPECTED STANDARD (Scaled Score >=100 in Reading or Maths tests)

YEAR	PUPILS	READING			WRITING (TA)			MATHS			READING/WRITING/MATHS		
		SCHOOL	LA	NAT	SCHOOL	LA	NAT	SCHOOL	LA	NAT	SCHOOL	LA	NAT
2014	15	93.3%	89%	89%	86.7%	85%	86%	100.0%	85%	86%	86.7%	77%	79%
2015	7	100.0%	90%	90%	100.0%	86%	87%	100.0%	86%	87%	100.0%	79%	80%
*2014 & 2015 = % Level 4+. 2016 = % EXP or higher. 2016 data is not comparable to previous years.													
2016*	15	93.3%	66.2%	66%	100.0%	72.8%	72%	100.0%	65.3%	70%	93.3%	51.0%	53%

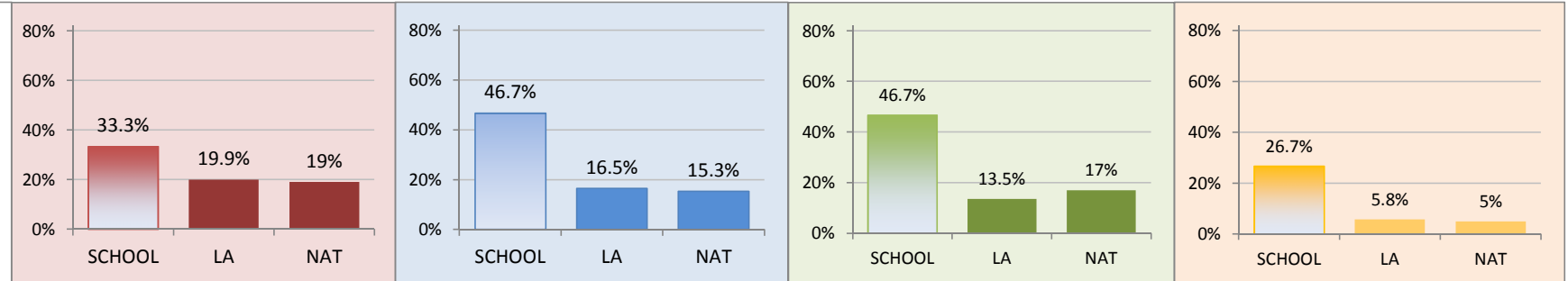
% WORKING AT EXPECTED STANDARD (EXS) 2016
 Note national data is indicative and may vary from DFE SFR released in Autumn.



LEVEL 5+/ GREATER DEPTH (Scaled Score >=110 in Reading and Maths Tests)

YEAR	PUPILS	READING			WRITING (TA)			MATHS			READING/WRITING/MATHS		
		SCHOOL	LA	NAT	SCHOOL	LA	NAT	SCHOOL	LA	NAT	SCHOOL	LA	NAT
2014	15	80.0%	49%	50%	53.3%	33%	33%	53.3%	38%	42%	40.0%	22%	24%
2015	7	85.7%	49%	49%	85.7%	36%	36%	85.7%	39%	42%	57.1%	23%	24%
*2014 & 2015 = % Level 4+. 2016 = % GDS. 2016 data is not comparable to previous years.													
2016*	15	33.3%	19.9%	19%	46.7%	16.5%	15.3%	46.7%	13.5%	17%	26.7%	5.8%	5%

% WORKING IN GREATER DEPTH (GDS) 2016
 Note national data is indicative and may vary from DFE SFR released in Autumn.



KEY STAGE 1 RELATIVE ATTAINMENT (2014 & 2015 - Average Point Score)

DUE TO CHANGES TO ASSESSMENTS IN 2015/16, THERE IS NO EQUIVALENT APS AT KEY STAGE 1.

SCHOOL VS NATIONAL GAP

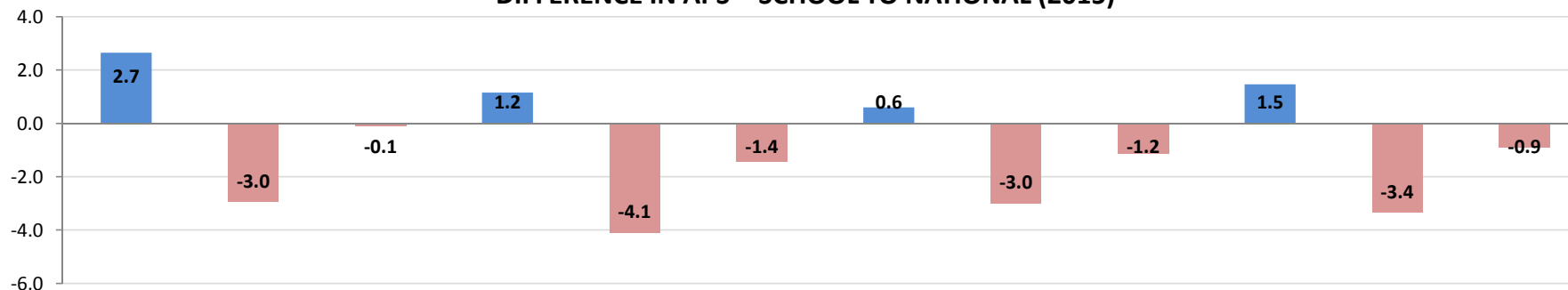
Please use caution: small cohorts

2014	READING APS			WRITING APS			MATHS APS			ALL SUBJECTS APS (R/W/M)		
	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL
SCHOOL	16.2	17.2	16.9	13.4	15.0	14.5	15.0	15.9	15.6	14.9	16.0	15.7
NATIONAL	15.9	17.0	16.5	14.4	15.9	15.1	16.2	16.3	16.2	15.5	16.4	15.9
CORNWALL	16.0	17.0	16.5	14.3	15.7	14.9	16.2	16.1	16.2	15.5	16.3	15.9
DIFFERENCE	0.3	0.2	0.4	-1.0	-0.9	-0.6	-1.2	-0.4	-0.6	-0.6	-0.4	-0.2
COHORT	5	11	16	5	11	16	5	11	16	5	11	16

2015	READING APS			WRITING APS			MATHS APS			ALL SUBJECTS APS (R/W/M)		
	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL
SCHOOL	18.8	14.3	16.5	15.8	12.0	13.9	17.0	13.5	15.3	17.2	13.3	15.2
NATIONAL	16.1	17.2	16.6	14.6	16.1	15.3	16.4	16.5	16.4	15.7	16.6	16.1
CORNWALL	16.1	17.2	16.6	14.3	15.9	15.1	16.2	16.4	16.3	15.5	16.5	16.0
DIFFERENCE	2.7	-3.0	-0.1	1.2	-4.1	-1.4	0.6	-3.0	-1.2	1.5	-3.4	-0.9
COHORT	8	8	16	8	8	16	8	8	16	8	8	16

The APS differences tables subtract the national APS to show where the school is above or below the national average. The outcome may not exactly match RAISEonline in every case due to assumptions made about the data (i.e. equal variance). Where a school's APS is above the national APS, that value is highlighted in blue, where it is significantly below the national APS that value is highlighted in red.

DIFFERENCE IN APS - SCHOOL TO NATIONAL (2015)



KEY STAGE 2 ATTAINMENT & PROGRESS (2014-2015 APS and Average Scores)

SCHOOL VS NATIONAL GAP

Please use caution: small cohorts

	READING APS			WRITING APS			MATHS APS			ALL SUBJECTS APS (R/W/M)		
	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL
2014 SCHOOL	30.0	32.1	31.0	28.5	29.6	29.0	31.5	29.6	30.6	30.4	30.2	30.3
NATIONAL	28.6	29.4	29.0	27.0	28.7	27.9	29.2	28.8	29.0	28.5	28.9	28.7
CORNWALL	28.6	29.5	29.0	27.1	28.8	27.9	28.9	28.4	28.7	28.4	28.8	28.6
DIFFERENCE	1.4	2.7	2.0	1.5	0.9	1.1	2.3	0.8	1.6	1.9	1.3	1.6
COHORT	8	7	15	8	7	15	8	7	15	8	7	15

	READING APS			WRITING APS			MATHS APS			ALL SUBJECTS (R/W/M)		
	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL
2015 SCHOOL	31.8	33.0	32.1	33.0	33.0	33.0	34.2	36.0	34.7	33.3	34.5	33.6
NATIONAL	28.5	29.4	29.0	27.3	29.0	28.2	29.3	28.7	29.0	28.6	29.0	28.8
CORNWALL	28.6	29.6	29.1	27.3	29.2	28.2	29.1	28.6	28.8	28.5	29.0	28.7
DIFFERENCE	3.3	3.6	3.1	5.7	4.0	4.8	4.9	7.3	5.7	4.7	5.5	4.8
COHORT	5	2	7	5	2	7	5	2	7	5	2	7

	READING		WRITING		MATHS	
	2+ LEVELS	3+ LEVELS	2+ LEVELS	3+ LEVELS	2+ LEVELS	3+ LEVELS
2014 SCHOOL	93.3%	60.0%	86.7%	53.3%	100.0%	46.7%
NATIONAL	91%	35%	93%	33%	89%	35%
CORNWALL	90%	33%	93%	33%	88%	30%
DIFFERENCE	2.3%	25.0%	-6.3%	20.3%	11.0%	11.7%
COHORT	15	15	15	15	15	15
	READING		WRITING		MATHS	
	2+ LEVELS	3+ LEVELS	2+ LEVELS	3+ LEVELS	2+ LEVELS	3+ LEVELS
2015 SCHOOL	100.0%	66.7%	100.0%	100.0%	100.0%	83.3%
NATIONAL	91%	33%	94%	36%	90%	34%
CORNWALL	91%	34%	94%	37%	89%	31%
DIFFERENCE	9.0%	33.7%	6.0%	64.0%	10.0%	49.3%
COHORT	7	7	7	7	7	7

KS1 APS SCORES (2010) to KS2 APS SCORES (2014)					
	KS1 APS (2010)	KS2 APS (2014)	PROG. SCHOOL	PROG. LA	DIFF
R	16.1	31.0	14.9	13.2	1.7
W	14.2	29.0	14.8	13.6	1.2
M	16.1	30.6	14.5	13.0	1.5
KS1 APS and the cohort's APS at KS1 2 years previously. Differences indicate relative strength of cohort in attainment and progress.					
KS1 APS SCORES (2011) to KS2 APS SCORES (2015)					
	KS1 APS (2011)	KS2 APS (2015)	PROG. SCHOOL	PROG. LA	DIFF
R	16.3	32.1	15.8	13.3	2.5
W	16.0	33.0	17.0	13.9	3.1
M	15.0	34.7	19.7	13.1	6.6
KS2 APS and the cohort's APS at KS1 2 years previously. Differences indicate relative strength of cohort in attainment and progress.					

KEY STAGE 1-2 PROGRESS (2016)

DUE TO CHANGES TO ASSESSMENTS AND DFE METHODOLOGY, PREVIOUS YEARS DATA IS NOT COMPARABLE.

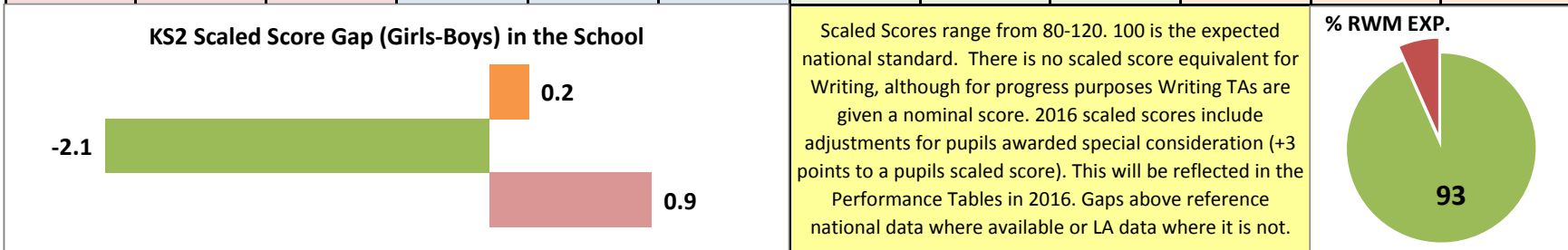
READING TEST	COHORT	AVERAGE SCALED SCORE	COHORT	AVERAGE PROGRESS SCORE
	15	108.5	14	48

WRITING TA	COHORT	% EXPECTED STANDARD	COHORT	AVERAGE PROGRESS SCORE
	15	100.0%	14	53

MATHS TEST	COHORT	AVERAGE SCALED SCORE	COHORT	AVERAGE PROGRESS SCORE
	15	109.5	14	56

Scaled Scores range from 80-120. 100 is the expected national standard. There is no scaled score equivalent for Writing. 2016 scaled scores include adjustments for pupils awarded special consideration (+3 points to a pupils scaled score). This will be reflected in the Performance Tables in 2016.

	READING SCALED SCORE			WRITING EXP+			MATHS SCALED SCORE			GPS SCALED SCORE		
	BOYS	GIRLS	GAP	BOYS	GIRLS	GAP	BOYS	GIRLS	GAP	BOYS	GIRLS	GAP
2016 SCHOOL	108.1	109.0	0.9	100.0%	100.0%	0.0%	110.5	108.4	-2.1	109.5	109.7	0.2
NATIONAL	Unavailable	Unavailable	-	Unavailable	Unavailable	-	Unavailable	Unavailable	-	Unavailable	Unavailable	-
CORNWALL	102.0	103.7	1.7	65.4%	80.7%	15.3%	102.3	101.9	-0.4	101.8	104.0	2.2
DIFFERENCE	6.1	5.3	-0.8	34.6%	19.3%	-15.3%	8.2	6.5	-1.7	7.7	5.7	-2.0
COHORT	8	7	-	8	7	-	8	7	-	8	7	-



GPS MATHS READING *% RWM EXP.STANDARD indicates pupils who have a scaled score of over 100 in both Reading and Maths, and EXS or GDS in Writing.