

Nanledra School



Behaviour and Discipline Policy

Reviewed :April 2018

Next review : April 2020

Aims

The aim of the Behaviour and Discipline policy is to effectively promote and sustain good behaviour and high standards of work within a supportive, caring and safe community.

Definition

The school's ethos promotes high quality relationships. Good behaviour occurs when staff and pupils;

- Cooperate and support one another
- Treat each other courteously
- Respect each other.

Objectives

We will;

- provide pupils with an excellent environment in which to learn and make progress, where pupils' work is valued through the quality of display and the building is in good decorative order.
- encourage a positive attitude towards good behaviour and respect for others by discussing and explaining the school's high expectations
- provide, by the example of staff and other adults in school, a good model of behaviour for pupils
- be consistent, as a whole staff, in our approach by regularly monitoring this policy in staff meetings
- have a common reward system and clearly explained sanctions
- keep parents informed of measures taken with individual pupils.

Rewards

The fundamental element of our reward system is positive reinforcement through praise.

Team Tickets

In class pupils are rewarded with team tickets in the colour of their house team. They can be awarded by all staff.

Team tickets are awarded for;

- Help & Teamwork
- Good manners
- Friendship & Care
- Effort & Attitude

Each team ticket counts as one point towards the pupil's school team. Team points are tallied each week and celebrated in assembly. A cup is awarded in assembly each half term to the team with the most points. 5 team tickets are selected at random each week in assembly to win a small prize from the prize basket.

Class teachers may reward pupils with stickers and other tokens (eg marble jars) within their class to promote the attainment of raffle tickets.

Team tickets are sent home with pupils every week to share and celebrate with families.

Star of the Week

A certificate is awarded to one pupil from each class at the end of each week for outstanding effort, attainment or demonstration of school values. It is celebrated in assembly and displayed on a prominent notice board in the school reception area for one week. It is intended that every child, in each class should be awarded Star of the Week at least once during the course of a school year.

Assemblies

Pupils' achievements both in and outside school are celebrated in both class and whole school assemblies.

Two teddy bears (Barney Bear - for a class or year group and Wise Bear - for an individual) are given to pupils to hold when they sit well at the beginning of assembly.

Circle Time

All classes will have a regular Circle Time to reinforce good behaviour and attitudes. Circle Time will also celebrate achievements and provide a forum for honest airing of issues and feelings.

School Values

We are expected to be;

- ✓ Kind
- ✓ Friendly and Caring
- ✓ Determined
- ✓ Responsible
- ✓ Well Mannered
- ✓ Honest

Sanctions

1)

In the first instance a very brief dialogue between pupil and staff member should resolve the majority of situations where a pupil has transgressed the school's expectations.

Pupils will also be taught and encouraged to resolve minor issues/fallouts between themselves independently and amicably.

Instructions to pupils will be given succinctly and politely avoiding a prolonged discussion or lecture. It is recognised that all pupils and boys in particular, respond well to short, clear instructions with unambiguous body language and unthreatening eye contact.

2)

If verbal intervention does not resolve an incident staff will keep a pupil in class for part or all of playtime. This might be to complete learning tasks, write letters of apology, do helpful jobs or sit quietly alone to reflect on their behaviour.

At break time on the playground pupils will be asked to sit for a "time out" on the bench for some or all of play time. Older pupils will be encouraged to take responsibility for conflicts by managing their own "bubble time".

3)

If levels 1 and 2 are not effective pupils will be asked to report to the headteacher. Serious or repeated misdemeanours will be recorded in the school behaviour log (the red book) and parents will be informed by the headteacher. Sanctions will then be administered by the headteacher and will include community service and the withdrawal of playtimes.

Serious misdemeanours are;

- Verbal rudeness, swearing or abuse towards pupils or staff
- Physical violence towards pupils or staff
- Insults related to race, gender, sexuality, disability.
- Bullying – repeated or serious physical or verbal abuse with intent to harm.
- Theft
- Damage to property

4)

Repeated and consistent breaches of this code will result in a pupil being placed on the register of need for emotional and behavioural difficulties. Advice and support will be sought from outside agencies in collaboration with the family.

If serious breaches of this code still occur the headteacher may temporarily exclude a pupil for a defined period of time. A pupil who has been temporarily excluded will return to school under the conditions of an Action Plan agreed with parents, school and pupil.

The law allows a Headteacher to exclude a pupil for up to 45 days in an academic year. When an exclusion causes a pupil to miss more than 5 days in a term, the Headteacher must inform the parents, the Local Education Authority and the Governing Body's Discipline Committee.

5)

The headteacher may permanently exclude a pupil if after two temporary exclusions the pupil still commits serious breaches of this code and has failed to meet goals and expectations laid out in an Action Plan resulting from stage 4 (above)