

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£16,899
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr Rick Gill	Lead Governor responsible	Mrs Melanie Luckhurst
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Curriculum is delivered with reference to physical literacy framework in KS1 Teachers from local secondary school deliver lessons which support teacher development. (Y1 – Y4 PE & KS2 dance)</p> <p>Outdoor activities are taught at KS2 on residential visit.(subsidised)</p> <p>Renewal of equipment has focussed on readiness for competition (goalposts, netball posts)</p> <p>Coaches deliver Y5/6 Games, Y3/4 Cricket, Y2-6 Yoga, KS2 dance, After school Football, High 5, Circuits and Dance</p>	<p>£500</p> <p>£2000</p>	<p>100% pupils participate in 90 mins curriculum PE per week. 70% of KS2 pupils attend at least one after school physical activity at school.</p> <p>80% of KS2 pupils attend a physical activity club out of school.</p> <p>60% of R/KS1 pupils attend a physical activity club out of school.</p>	<p>Introduce standardised assessment framework. Train staff to use this consistently.</p> <p>Develop improved delivery of gymnastic skills development in curriculum PE.</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Engage in Cornwall healthy Schools programme (Apr 2018)</p> <p>New and renewed playground markings and physical play equipment to support physical play at break times (April/May 2018)</p> <p>Fruit break times THRIVE/TIS school Fun Fit Wake and Shake-breakfast club Yoga (Y2-6) Massage in Schools (KS1)</p>	<p>£2500</p> <p>£200</p>	<p>Pupils and parents celebrate and promote health living and understand connection between emotional well -being and physical health.</p>	<p>Complete annual Healthy Schools audit and engage with Cornwall Healthy Schools</p> <p>Remove sugar options from Breakfast Club.</p>

<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Mindfulness (KS2)</p> <p>Healthy Schools week activities (Sept 2017)</p> <p>Massage in schools in KS1 Yoga in Y2 – Y6</p>	<p>£1000</p>	<p>All pupils had opportunities to try sports and activities which are not available in normal school curriculum. e.g. Fencing, Indian Dance, Volleyball. All activities linked to healthy living and well-being.</p> <p>Emotional well-being is explicitly linked to physical well-being</p>	<p>More opportunities for inclusion of disabled pupils.</p> <p>Assessments will identify individuals and groups who need support to engage more in and out of school.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Enter teams in local competitions <u>Football;</u> ESFA Small schools Comp T broad Shield Girls Cup <u>Penwith</u> High 5 Rounders <u>Cornwall competitions:</u> Rugby Swimming Tennis <u>Cricket comp- "Chance to Shine";</u> Y4,5,6 & girls</p> <p>Transport funded in school minibus</p> <p>School Sports day includes self-assessments and challenges pupils to compete with their own previous best.</p>	<p>£30</p> <p>£200</p> <p>£150</p> <p>£300</p>	<p>50% of pupils in Year 5 & 6 have represented school in competitions. 30% of pupils in Y3&4 have represented school in competitions. Parents and pupils understand the balance between inclusive and competitive and understand that sport can be both participative and competitive.</p> <p>Good support from parents at events and matches.</p> <p>School celebrates effort and participation and promotes "growth mindset" – success results from effort.</p>	<p>More opportunities for LKS2 to take part in competition.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Y6 Playground Mentors have sport coaching training</p> <p>Pegasus Award in Y4,5,6</p>	<p>£150</p> <p>£380</p>	<p>Pupils have improved self-esteem, confidence and belief in principle that effort improves ability and enjoyment.</p>	<p>Continue with Playground Mentor training and continue with Pegasus Award.</p>

<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Linked with St Ives Cricket Club – girls y5/6 cricket Pirates Rugby training</p> <p>St Ives Surf Life Saving Penzance and St Ives Swim Club</p>	<p>£1000</p>	<p>Increased school club links</p>	<p>Staff and parents who are members of local clubs initiate further collaboration.</p>	
	<p>Subscribe to Penwith Sports Partnership</p>	<p>£300</p>			<p>Develop assessment framework</p>
	<p>Subscribe to Youth Sports Trust</p>	<p>£300</p>			
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Employ specialist sports and wellbeing coaches to lead after school clubs (Football, netball, rugby, handball, dodgeball, athletics, tennis, streetdance, circuit training, cricket,) Employ highly qualified sports coaches to work alongside and train teachers and support staff. (Cricket, tennis, KS1 multisports, yoga, dance)</p>	<p>£7800</p>	<p>Staff are more confident and competent in delivering a wider range of sports and activities.</p> <p>More inclusive PE curriculum</p>	<p>PE knowledge and CPD shared across the school.</p> <p>Staff skills continue to be developed through CPD.</p>	