

## NANCLEDRA SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2019/20</b>	<b>£16,930</b>
<b>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</b>	<b>100%</b>
<b>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</b>	<b>100%</b>
<b>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</b>	<b>100%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>NO</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Melanie Slater</b>	<b>Lead Governor responsible</b>	<b>Louise Williams</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.activecornwall.org/pe-and-school-sport](http://www.activecornwall.org/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p align="center"><b>Area of Focus &amp; Outcomes</b></p>	<p align="center"><b>Actions</b>  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started</p>	<p align="center"><b>Funding</b>  -Planned spend  <b>-Actual spend</b></p>	<p align="center"><b>Impact</b>  -Impact on pupils <b>participation</b>  -Impact on pupils <b>attainment</b>  -Any additional impact  -Whole School Improvement (Key Indicator 2)</p>	<p align="center"><b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained?  -What will you do next?</p>
<p align="center"><b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Curriculum is delivered with reference to physical literacy framework in KS1 Teachers from local secondary school deliver lessons which support teacher development. (Y1 – Y4 PE)</p> <p>Outdoor activities are taught at KS2 on residential visit.(subsidised)</p> <p>Renewal of equipment has focussed physical literacy resources (used at playtimes as well as PE lessons) and Gymnastic equipment</p> <p>Coaches deliver Y5/6 Games, Y3/4 Cricket, Y2-6 Yoga, KS2 dance, After school Football, Hockey, Rugby, High 5, Circuits and Dance</p> <p>Assessment Wheel being developed this year tracks physical literacy and personal skills</p>	<p>£560</p> <p><b>£450</b></p> <p>£400</p> <p><b>£0</b></p> <p>£2500</p> <p><b>£2200</b></p>	<p><b>Participation:</b> 100% pupils participate in 90 mins curriculum PE per week 77% of KS2 pupils attend at least one after school physical activity at school.</p> <p>Increase in cricket participation due to KS1 accessing local festivals</p> <p><b>Attainment:</b> TPAT Monitoring and Evaluation tool covering Agility, Balance, Co-ordination, Health &amp; Fitness, Creative, Social, Personal and Applying Physical Skills has been embedded this year to track each pupil from Year 1 – 6.</p> <p><b>Whole School:</b> A more diverse PE curriculum for all years has improved enjoyment and attitudes of pupils within PE and School Sport</p>	<p><b>Sustainability:</b> Embed and maintain standardised assessment framework. (TPAT Create assessment wheel) Liaise with TPAT Health Wellbeing &amp; Sport strategy to support staff to use this consistently.</p> <p><b>Next steps:</b> Embed improved delivery of gymnastic skills development in curriculum PE.</p> <p>Develop weekly PE lesson for Reception, Year1 &amp; Year 2 to focus on developing Agility, Balance &amp; Coordination</p> <p>Monitoring and Evaluation tool will be maintained next year to support PE and School Sport requirements and fully assess attainment of pupils</p>

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<p align="center"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p align="center"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p align="center"><b>(Key Indicator 1)</b></p>	<p>Maintain engagement with Cornwall healthy Schools programme.(Reaccredited in June 2020)</p> <p>New and renewed physical play equipment to support physical play at break times (September 2019)</p> <p>Fruit break times</p> <p>THRIVE/TIS school</p> <p>Fun Fit</p> <p>Yoga (Y2-6)</p> <p>Massage in Schools (KS1)</p> <p>Mindfulness (KS2)</p> <p>Circle Times</p> <p>Gardening Club and partnership with Trengwainton.</p>	<p align="center">£2500</p> <p align="center"><b>£2620</b></p>	<p><b>Participation:</b> 95% of students currently active at play time which is an increase of 5% from last year.</p> <p><b>Attainment:</b> Noticeable improvement in pupil focus and concentration through better physical activity provision at break time through equipment and healthy snacks.</p> <p><b>Whole School:</b> Pupils and parents celebrate and promote health living and understand connection between emotional well -being and physical health.</p>	<p><b>Sustainability:</b> Physical Activity has been embedded into the school day with all teachers and pupils</p> <p><b>Next steps:</b> Introduce daily mile in KS2</p>
<p align="center"><b>Diverse &amp; Inclusive</b></p> <p align="center"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p align="center"><b>(Key Indicator 4)</b></p>	<p>Healthy Schools activities week (Sept 2019)</p> <p>Massage in schools in KS1</p> <p>Yoga in Y2 – Y6</p>	<p align="center">£1500</p> <p align="center"><b>£1600</b></p> <p align="center">£980</p> <p align="center"><b>£750</b></p>	<p><b>Participation:</b> All pupils had opportunities to try sports and activities which are not available in normal school curriculum. e.g. Fencing, Indian Dance, Volleyball, Capoeira,</p> <p><b>Attainment:</b> All activities linked to healthy living and well-being, which has seen targeted pupils engage in a variety of new and exciting activities.</p> <p><b>Whole School:</b> Emotional well-being is explicitly linked to physical well-being. It is recorded and assessed in Create Wheel.</p>	<p><b>Sustainability:</b> More opportunities for inclusion of disabled pupils.</p> <p><b>Next Steps:</b> Physical Literacy Assessments will identify individuals and groups who need support to engage more and develop personal skills in and out of school.</p>

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<p align="center"><b>Competitions</b></p> <p align="center"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p align="center"><b>(Key Indicator 5)</b></p>	<p><b>Enter teams in local competitions</b></p> <p><u>Football:</u> ESFA Small schools Comp T broad Shield Penwith League Y3/4 Tournament <u>Penwith</u> High 5 League Hockey League <u>Cornwall competitions:</u> Swimming Tennis Bowls</p> <p>Transport funded in school minibus</p> <p>School Sports day activities facilitated during Covid lockdown in smaller groups</p> <p>.</p>	<p>£40 <b>£40</b></p> <p>£200 <b>£200</b></p> <p>£400 <b>£400</b></p>	<p><b>Participation:</b> 73% of pupils in Year 5 &amp; 6 have represented school in competitions. 30% of pupils in Y3&amp;4 have represented school in competitions. Parents and pupils understand the balance between inclusive and competitive and understand that sport can be both participative and competitive.</p> <p><b>Attainment:</b> Increase in competition has developed a sense of pride, inclusion and development of valuable leadership skills transferable into other subjects</p> <p><b>Whole School:</b> Good support from parents at events and matches.</p> <p>School celebrates effort and participation and promotes "growth mind-set" – success results from effort.</p>	<p><b>Sustainability:</b> Continue to enter annual local competition structure and learning from own sports days used. More opportunities for LKS2 to take part in competition.</p> <p><b>Next Steps:</b> Enter Rounders league</p> <p>Enter y2 – Y6 Multi Sport Events.</p> <p>Maintain school minibus to be available for sporting fixtures</p>
<p align="center"><b>Leadership, Coaching &amp; Volunteering</b></p> <p align="center"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Y6 Playground Mentors have sport coaching training</p> <p>Y6 mentor KS1 in curriculum PE</p> <p>School Parliament Minister Sport monitors and reports on participation and achievement.</p>	<p>£150 <b>£150</b></p>	<p><b>Participation:</b> 15 Year 6 students received leadership training covering the STEP process</p> <p><b>Attainment:</b> Pupils have improved self-esteem, confidence and belief in principle that effort improves ability and enjoyment.</p> <p><b>Whole School:</b> PE and School Sport is seen as a valuable part of school life, linking with school parliament with ownership given to pupils.</p>	<p><b>Sustainability:</b> Working with local provider to deliver high quality leadership opportunities to pupils will continue</p> <p><b>Next Steps:</b> Continue with Playground Mentor training and trained year 6 pupils to work with Year 5 students in readiness for their training.</p>

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<p align="center"><b>Community Collaboration</b></p> <p align="center"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Pirates Rugby training</p> <p>Engagement with local clubs to support pupils to join community clubs</p> <p>Subscribe to Penwith Sports Partnership</p> <p>Subscribe to Youth Sports Trust</p> <p>PE Teacher from St Ives School delivers curriculum PE to Y1-Y4</p>	<p>£1000 £0</p> <p>£300 £300</p> <p>£300 £300</p> <p>£1200 £1200</p>	<p><b>Participation:</b> 81% of Y2 pupils attend a physical activity club out of school 81% of Y3 pupils attend a physical activity club out of school. 86% of Y4 pupils attend a physical activity club out of school 93% of Y5 pupils attend a physical activity club out of school 94% of Y6 pupils attend a physical activity club out of school</p> <p><b>Attainment:</b> Noticeable improvement of pupils taking part in clubs out of school</p> <p><b>Whole School:</b> Increased school club links, enhance transition to Y7. Staff more confident to deliver after school clubs through support from community providers.</p>	<p><b>Sustainability:</b> Community club links will continue to support provision of after school clubs and out of school opportunities</p> <p><b>Next Steps:</b> Staff and parents who are members of local clubs initiate further collaboration.</p> <p>Fully engage with TPAT HWS strategy.</p>
<p align="center"><b>Workforce</b></p> <p align="center"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p align="center"><b>(Key Indicator 3)</b></p>	<p>Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing &amp; Sport programme focusing on:</p> <ul style="list-style-type: none"> <li>• Self-Review</li> <li>• Statement compliance</li> <li>• Tailored CPD opportunities</li> <li>• Monitoring &amp; Evaluation</li> </ul> <p>Employ specialist sports and wellbeing coaches to lead after school clubs (Football, netball, rugby, handball, dodgeball, athletics, tennis, streetdance, circuit training, cricket, bowls)</p> <p>Employ highly qualified sports coaches to work alongside and train teachers and support staff. (Cricket, tennis, KS1Agility, balance. Coordination, yoga, dance, gymnastics)</p>	<p>£1000 £1000</p> <p>£3800 £2600</p>	<p><b>Participation:</b> All staff more confident and competent in delivering a wider range of sports and physical activities.</p> <p><b>Attainment:</b> Monitoring and Evaluation tool has also been used for attainment of students from Year 1 to Year 6 within the 8 sections listed above – baseline established</p> <p><b>Whole School:</b> More inclusive PE curriculum</p>	<p><b>Sustainability:</b> PE knowledge and CPD shared across the school, with continued upskilling of all staff</p> <p><b>Next Steps:</b> Staff skills continue to be developed through CPD opportunities provided through TPAT and Specialist Sports Coaches</p>

TOTAL – (£16830) **£13810**

**What can schools use the funding for?**

Schools should use the premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**What must schools publish on their website?**

Schools must publish details of how it spends its PE and sport premium funding by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future